# Criterion 1 – Curricular Aspects

## Key Indicator – 1.1 Curricular Planning and Implementation

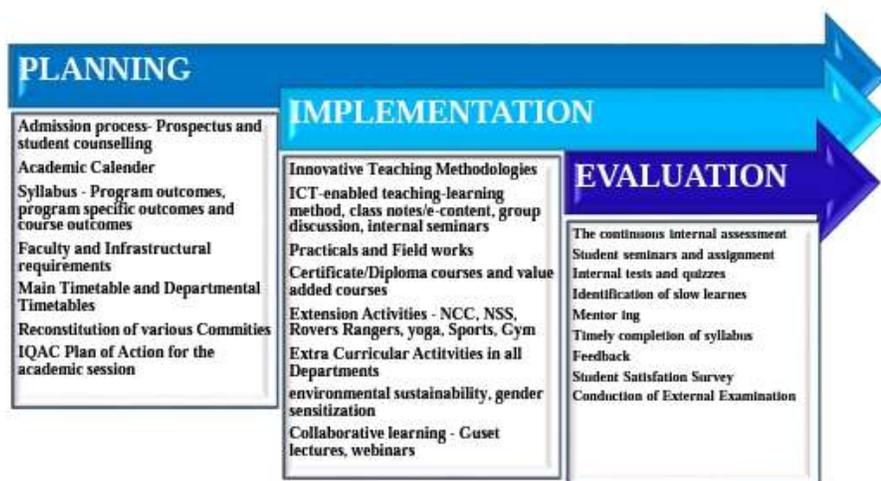**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

The College is affiliated to M.J.P. Rohilkhand University and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plan the teaching-learning process and co-curricular activities. Teaching- learning is 'Student centric' as a high percentage of the students are from rural area and come from U.P Government Schools. Different innovative teaching methodologies, creative pedagogies, are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery - chalk and blackboard, ICT-enabled teaching method, class notes/e-content, group discussion, internal seminars, paper presentation by the students. Faculty members make optimal use of ICT facilities. Seminar hall, and conference room is equipped with LCD Projectors. Proper instrumentation facilities are provided for practical subjects. Regular assignments, class test for internal assessment, practical is an integral part of teaching-learning mechanism. The college encourages the faculty to attend Refresher courses, Orientation programs and FDP's. Remedial classes, tutorials, mentoring of students on the personal as well as academic front is also undertaken. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps.

The feedback from all stake holders is collected and analyzed for future improvements.

## Policy for Effective Curriculum Delivery

**Policy for Effective Curriculum Delivery**

Sahu Ram Swaroop Mahila Mahavidyalaya College is affiliated to M. J.P. Rohilkhand University and follows the curriculum designed by the University for UG and PG programmes. It follows well-designed mechanisms for effective delivery of curriculum with main focus on holistic teaching, timely evaluation and enhancing quality of education. The college has designed a three phase strategy of Curriculum Delivery - Planning, Implementation and Evaluation. The strategy has been explained in the figure below



**PLANNING**

Admission process- Prospectus and student counselling

Academic Calender

Syllabus - Program outcomes, program specific outcomes and course outcomes

Faculty and Infrastructural requirements

Main Timetable and Departmental Timetables

Reconstitution of various Commities

IQAC Plan of Action for the academic session

**IMPLEMENTATION**

Innovative Teaching Methodologies

ICT-enabled teaching-learning method, class notes/e-content, group discussion, internal seminars

Practicals and Field works

Certificate/Diploma courses and value added courses

Extension Activities - NCC, NSS, Rovers Rangers, yoga, Sports, Gym

Extra Curricular Actitvities in all Departments

environmental sustainability, gender sensitization

Collaborative learning - Guset lectures, webinars

**EVALUATION**

The continuous internal assessment

Student seminars and assignment

Internal tests and quizzes

Identification of slow learnes

Mentor ing

Timely completion of syllabus

Feedback

Student Satisfation Survey

Conduction of External Examination

Website Link for effective curriculum delivery policy –

https://adminpanel.inventive.in/images/documents/96f2lsp312PolicyforEffectiveCurriculumDelivery.pdf

**Feedback Links –**

Student Feedback Form

Parent Feedback form

Faculty Feedback Form

| Feedback forms | Webiste Link |
|---|---|
| Student Feedback | https://docs.google.com/forms/d/e/1FAIpQLSfX1dr5GTT_vXLkRnq907Ni3bdM0XqhS0ZLYDAsu8cTU0vuNA/viewform |
| Parent Feedback | https://docs.google.com/forms/d/e/1FAIpQLSfHEhQAw62mgbvj0LCVmAFECyBZ4YlmrmJ0jmoB8xqkNqw48g/viewform?vc=0&c=0&w=1&flr=0 |
| Faculty Feedback | https://docs.google.com/forms/d/e/1FAIpQLSfmWc9r2oz8wcxreA8cqntRGLOiRa2rXo6UwV9l_wrBUqxhDw/viewform?vc=0&c=0&w=1&flr=0 |

**Feedback Analysis Links –**

| Feedback Analysis | Webiste Link |
|---|---|
| Student Feedback Analysis | http://www.srmmbareilly.com/pdf/Student-FeedBack-Analysis-2020.pdf |
| Parent Feedback Analysis | http://www.srmmbareilly.com/pdf/Parents-Feedback-analyais2020-21.pdf |
| Faculty Feedback Analysis | http://www.srmmbareilly.com/FacultyFeedback |

# Effective Curriculum Delivery Practices
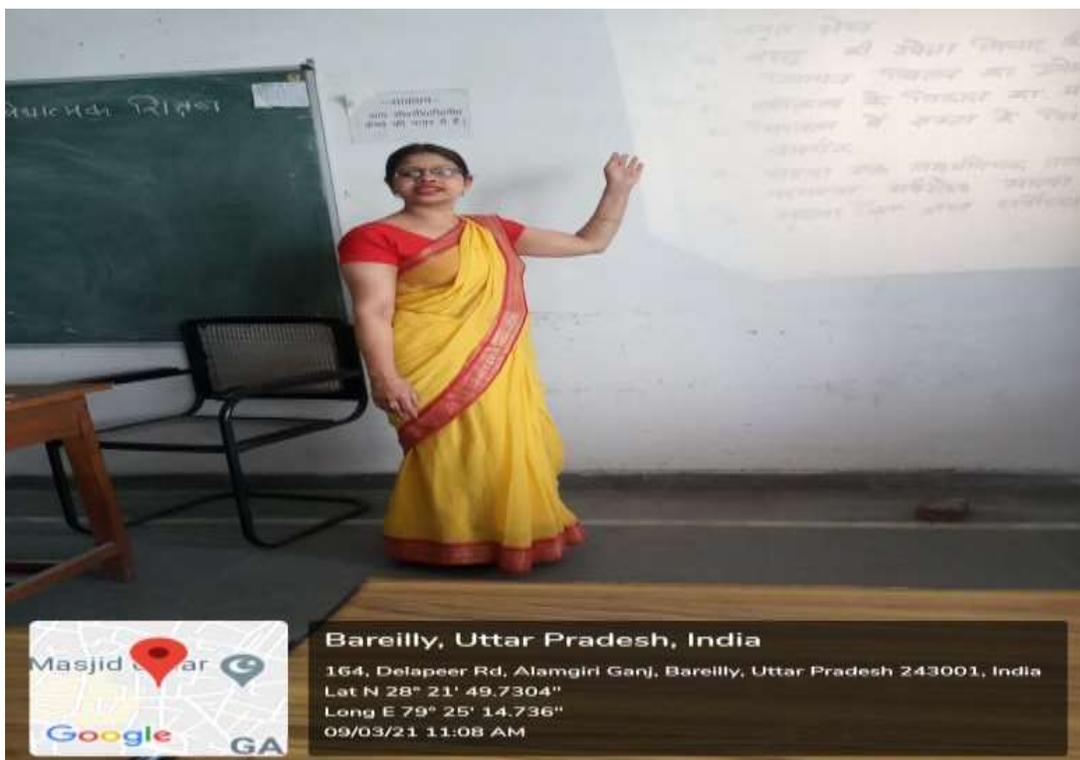
*Experiential learning -*



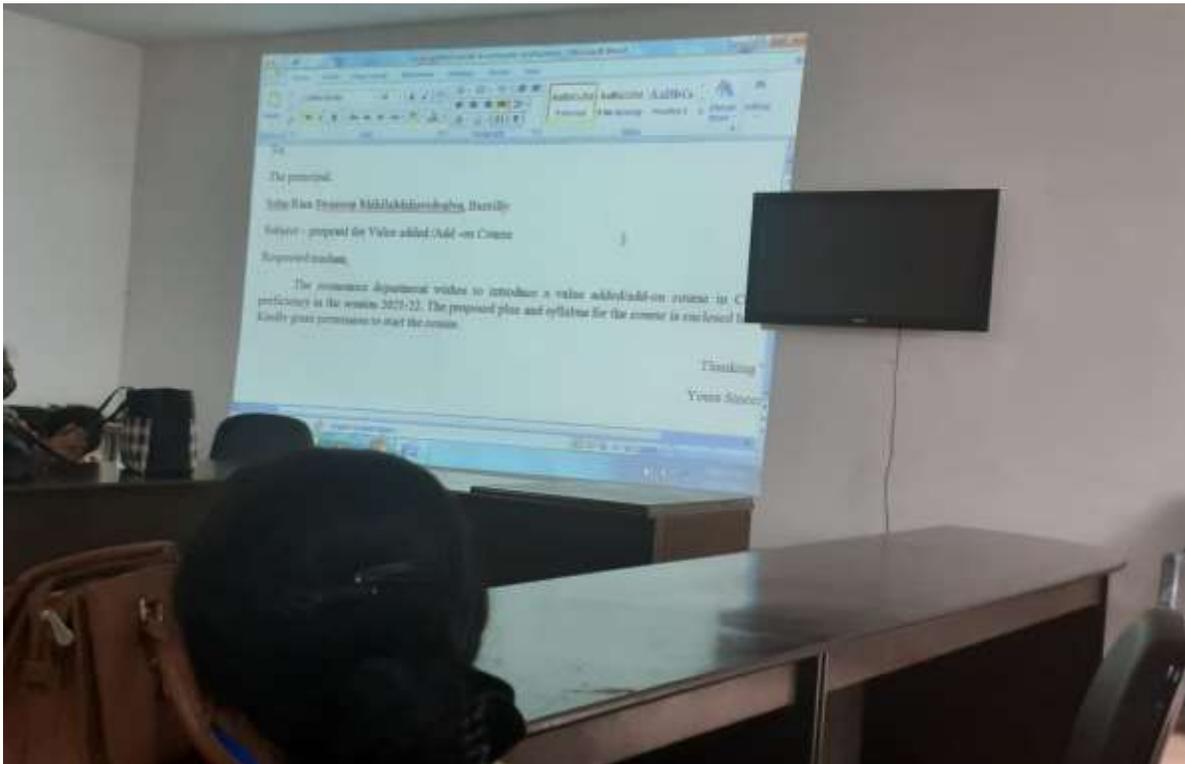Bareilly, Uttar Pradesh, India
166/9, Gangapur, Bareilly, Uttar Pradesh 243005, India
Lat N 28° 21' 41.994"
Long E 79° 25' 23.2392"
18/03/21 11:14 AM

*Use of modern Technology –*

**Overhead Projector (OHP)**



Bareilly, Uttar Pradesh, India
166/9, Gangapur, Bareilly, Uttar Pradesh 243005, India
Lat N 28° 21' 41.994"
Long E 79° 25' 23.2392"
17/03/21 11:39 AM



Bareilly, Uttar Pradesh, India
164, Delapeer Rd, Alamgiri Ganj, Bareilly, Uttar Pradesh 243001, India
Lat N 28° 21' 49.7304"
Long E 79° 25' 14.736"
09/03/21 11:08 AM
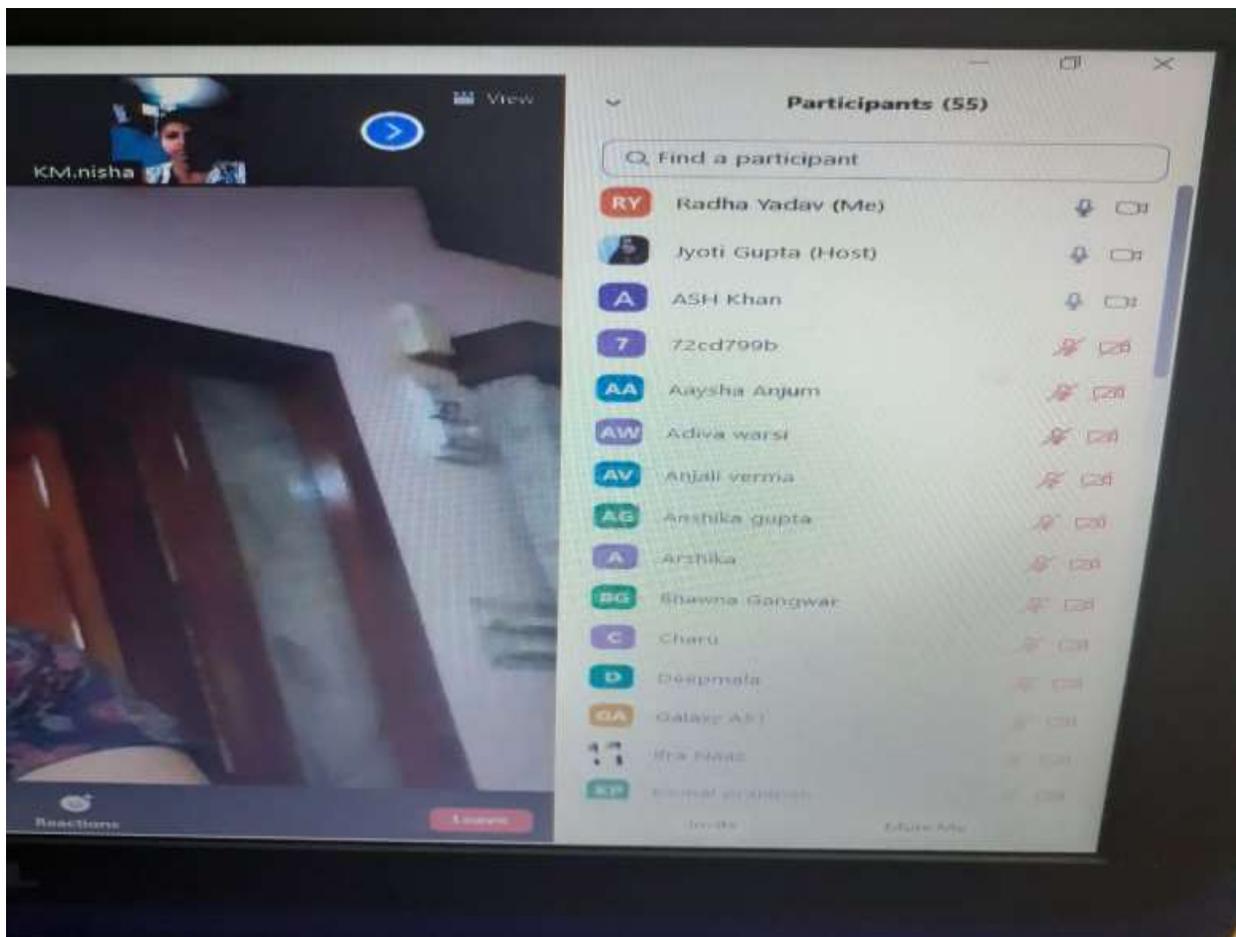
**Smart TV**



**Projector**

**Computer Assisted Learning (CAL)**

**Power Point Presentations by Teachers**
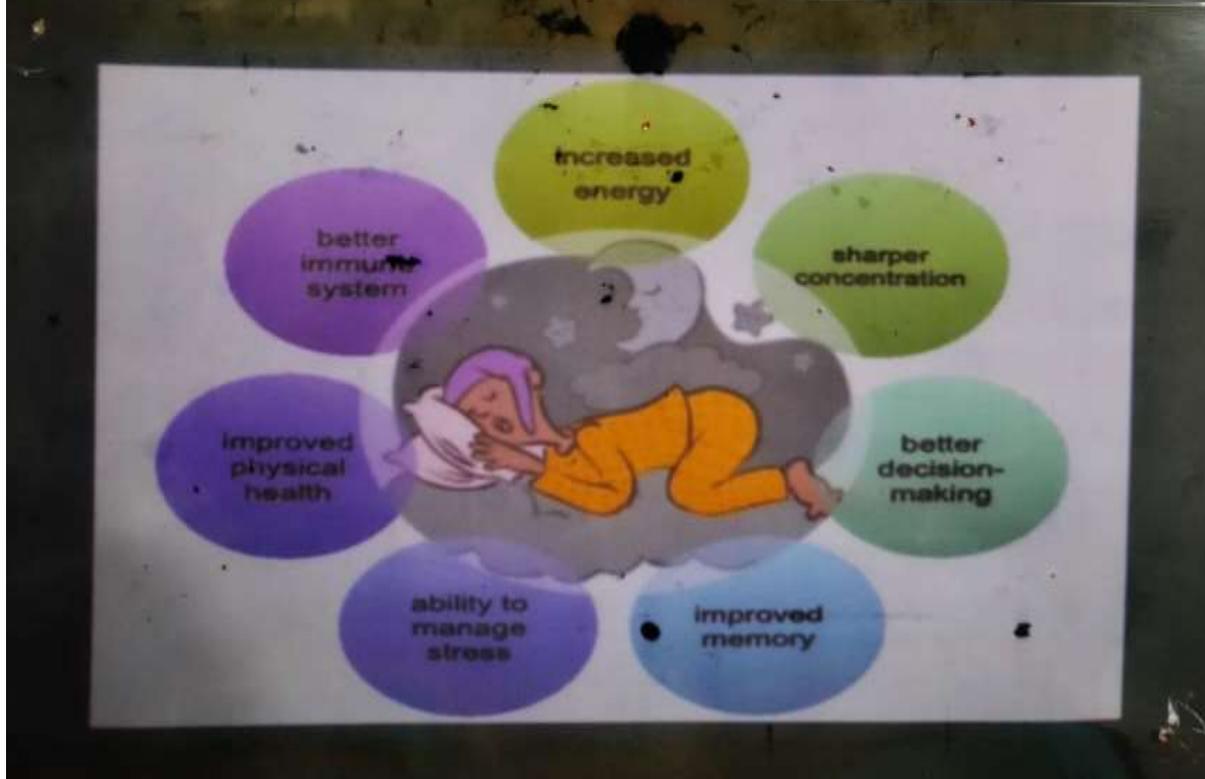
**Online Classes through Zoom and other plateforms**

**Use of Visual Aids**



*Collaborative classroom*